

Horton Lodge Community Special School

'Working Together – Achieving Potential'



Anti-Bullying Policy

Approved by:

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1. Statement of Intent

At Horton Lodge we strive to provide a safe, secure, caring and friendly school environment for all the children in order to protect them from those who wish to deliberately hurt them either physically or emotionally.

This policy is based on the following statement which outlines the principles and guidance on school behaviour provided by our governing body:

'At Horton Lodge we promote good behaviour by creating a happy and stimulating school environment where everyone feels valued, respected and secure and is prepared for life outside school. Well-being is paramount. We believe that pupils want to behave well and can learn to improve their behaviour. Positive achievement and behaviour is a priority in order to raise self esteem and ensure that pupils achieve their full potential. Praise and motivators are a fundamental feature of delivering a positive environment. No punishment is ever appropriate. Natural consequences and verbal reprimands are utilised when required and in these instances it is always the behaviour that is criticised – never the child. All staff have a responsibility to manage behaviour and provide positive role models. We are committed to ensuring an effective partnership between school, parents and the community.'

2. Aims

At Horton Lodge we aim to:

- Develop a school environment that is both safe and secure for all pupils.
- Have in place established systems that will deal with incidents of bullying.
- Develop confident children who will notify staff of any incident of bullying.
- Inform everyone connected with the school of the school's anti-bullying policy.

3. Roles and Responsibilities

This policy will be agreed by the Governing Body who will take responsibility to implement, monitor and evaluate this policy. The Headteacher will implement this policy; ensure that all school staff are aware of the policy; work to create a safe, secure, caring and friendly school environment for all the children; ensure that all pupils understand that bullying is wrong and promote British values through PSHE/SMSC and school assemblies; ensure that all parents aware of this policy and that we do not tolerate bullying; respond and deal with all incidents of bullying; keep records of all incidents of bullying.

4. Teaching across the school

The school staff will be aware of the signs of bullying in order to prevent bullying taking place; take all forms of bullying seriously; report all incidents of bullying; raise awareness of the wrongs of bullying and promote British values through PSHE/SMSC; ensure that all pupils have access to tools and staff who know them in order to communicate concerns; use preventative strategies; attend appropriate in-house training.



Staff will ensure that this is done in an appropriate way for the children across a broad and balanced curriculum.

At Horton Lodge we acknowledge that our pupils are all individual and unique, accessing learning in different ways. As such Anti-Bullying will be delivered through one or a mixture of any of the following routes:

Early Years Foundation Stage – A holistic curriculum based on age and stage of learning

Pre-formal Learners – A curriculum based on encountering, connecting and responding

Informal Learners – A sensory based approach linking in to the semi-formal curriculum

Semi-formal Learners – A life experience and skills based curriculum

Formal Learners – A differentiated National Curriculum based on age and stage of learning

5. Assessment

We use assessment for reflective enquiry to inform approaches to teaching and learning. Every class team is trained in capturing evidence of learning activities to analyse as a team through the 'Evidence for Learning' system. This sits within the 'plan-do-assess-review', to promote meaningful and challenging learning that is tracked in line with the overarching goals of every pupils Education, Health and Care Plan. Please see the Assessment Policy for further information.

6. Monitoring arrangements

In order to reflect further on the impact of all our work on Anti-Bullying:

- We engage governors, families and community
- Hear our student voice
- Observe staff and pupil interactions
- Support social behaviour
- Complete learning walks reflecting on resources and practices

7. Entitlement

We have a duty of care to protect pupils from bullying in our care. We believe all our safeguarding procedures are in line with Sections 3(5) and 87(1) of the Children Act 1989 and Section 157 of the Education Act 2002 and Prevent Duty Guidance 2015 and that we promote the welfare of all children in our care.

8. Link to other policies

We recognise the clear link between Anti-Bullying and the following policies, staff are aware of the need to refer to these policies when appropriate.

SMSC Education including British Values Policy	Safeguarding including Child Protection Policy
PSHE Policy	Equal Opportunities Policy
Early Year Foundation Stage Policy	Relationship and Sex Education Policy
Behaviour Policy	Curriculum Policy
Online Safety Policy	Assessment Policy



Policy led by	Wendy Miller
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