

School Development Plan Sharing Leaflet



School Development Plan (SDP) 2023 - 24 Sharing Leaflet

Our School Development Plan Sharing Leaflet is designed to share a snapshot summary of the key areas for improvement, taken from the 2023-24 school development plan.

If you have any question or comments please share them via
headteacher@hortonlodge.staffs.sch.uk

Summary from Latest Ofsted Inspection October 2017

How we have addressed Ofsted's recommendations for priorities moving forward:

- The senior leadership team now has a permanent structure with clear responsibilities.
- Each priority on the SDP has a named governor. Link Governor visits focus on SDP aims. The Governor Development Plan closely aligns to the SDP.
- The school curriculum has been redesigned since the last inspection to ensure that it provides an appropriate level of challenge and progression at all levels including the most able pupils. Teaching of Mathematics for more formal learners utilises White Rose Maths to ensure that children at Horton Lodge are able to grasp essential mathematical concepts.
- The school now uses Evidence for Learning with personal goals and other relevant frameworks to assess and evaluate. Review, Assessment and Progress (RAP) meetings and monitoring focusses on ensuring that all systems around the child (and therefore progress) are as good as they can be.

Our School Vision

We aim to be a school where:

- Each pupil achieves greater individual independence. We are ambitious in the widest sense and the curriculum is underpinned by rigor, coherence and a clear purpose [QE]
- We are constantly growing our relational behaviour culture and ethos so that all pupils can participate as much as possible [BA]
- Pupils can thrive, take risks, build relationships and develop knowledge about the world [PD]
- The school culture, vision & values are clear and consistent at all times [LM]
- Pupils are prepared for their next stage in education and life [EYFS]
- 'Working hand in hand': We effectively work with, and support our, families and the community for the benefit of children

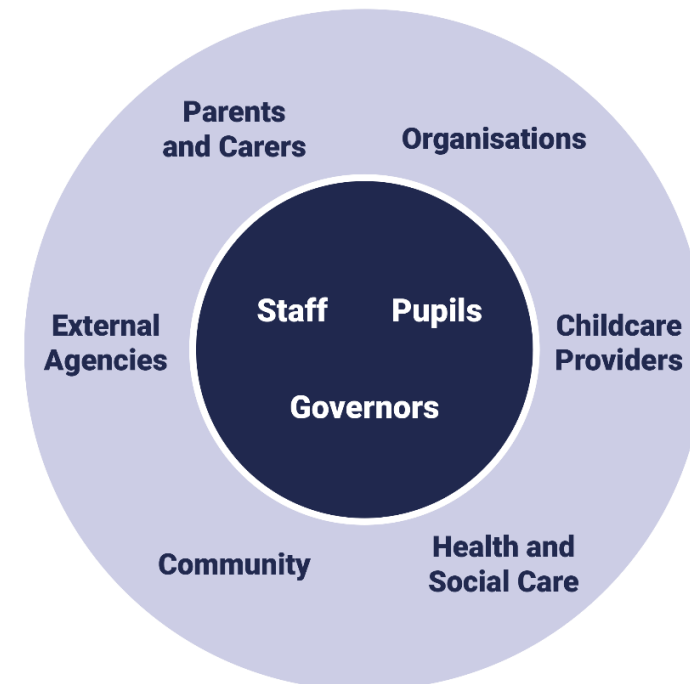


Horton Lodge School

'Working hand in hand to reach potential'

School Development Plan Leaflet

This leaflet shares our school development priorities for the year ahead. **You** are a valuable stakeholder and part of the journey in continuing to move our school forward.



This year, our whole-school strategic priorities are:

Quality of Education

Key Priority	Expected Impact
1. Embed and sustain the reading curriculum	1. Rigorous and accurate application leading to improved outcomes
2. Develop feedback, recording and assessment	2. Expertly matched and impacts on progress
3. CPD focus on AAC and Conductive Education approaches	3. Improved quality and staff confidence. Reduce barriers for pupils

Behaviour and Attitudes

Key Priority	Expected Impact
4. Develop the relational and restorative behaviour culture and ethos across the school	4. Clear consistent culture and expert support that increases each pupil's participation

Personal Development

Key Priority	Expected Impact
5. Ensure high quality teaching and support to develop pupil confidence, resilience and emotional wellbeing	5. Improved mental health and wellbeing support. Source of information for families and community
6. Develop teaching of online and offline risks	6. Greater pupil understanding of the control they have in their lives and understanding of the decisions they make for themselves, including risk taking and how to keep themselves safe

Leadership and Management

Key Priority	Expected Impact
7. Further develop area lead monitoring and peer support	7. Maximise impact of leaders and staff expertise on quality teaching
8. Develop our culture and approach for the support of staff wellbeing and workload	8. Staff wellbeing and workload is better understood and supported. Connected, motivated and invested
9. The school is meeting all DfE digital and technology standards	9. Robust systems. Potential harms minimised

Early Years

Key Priority	Expected Impact
10. Promote effective, purposeful learning opportunities outside the classroom (particularly outdoors)	10. Enhanced progress in all goals. Positive impact on breadth, exploration and wellbeing

Long-term school improvement actions towards priorities

Over the next three years, we will be focusing on:

- Ensuring Horton remains on a constant journey to be an outstanding place to be for pupils, staff, families and wider stakeholders
- Continuing to upskill and educate ourselves. Be a beacon for best practice where we learn from others and they learn from us
- Building a range of partnerships with the focus on improvement and challenge to ensure that all aspects of school are as effective as they can be
- Making best use of our resources